

Course Syllabus

1	Course title	New Public Management (NPM)	
2	Course number	PA 1606102	
3	Credit hours	3 hours	
	Contact hours (theory, practical)	3 hours (theory)	
4	Prerequisites/corequisites		
5	Program title	Bachelor of Public Administration	
6	Program code	1606	
7	Awarding institution		
8	School	School of Business	
9	Department	Public Administration	
10	Course level	Bachelor	
11	Year of study and semester (s)	2023/2024 _Fall 2023	
12	Other department (s) involved in teaching the course	NA	
13	Main teaching language	English	
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	Issuing/Revision Date	October 2023	

17 Course Coordinator:

Name: Dr. Diana Al-Fayez

Office hours: Sun, T, & Thu (11:30pm- 12:30pm)

Office number: 114- Building C

Mon & Thursday (11:30 am-12:30 am)

Email: d.alfayez@ju.edu.jo

**18 Other instructors:**

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19 Course Description:

This course is designed to give the opportunity to understand the theoretical foundation of new public management which include: how the entrepreneurial spirit is transforming the public sector, partnership with the private sector, transparency, privatization, result focused and citizens focused Management.



20 Course aims and outcomes:

Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- 1- Understand the history and origin of New Public Management
- 2- Examine the theory, concepts and the characteristics of NPM
- 3- Discuss the major differences between old and new public management.
- 4- Engage in discussions to develop a sense in how to relate NPM concepts to the Jordanian context
- 5- Critically assess the advantages and disadvantages of NPM to the public sector.

SLOs SLOs of the Program	SLO (1)	SLO (2)	SLO (3)	SLO (4)	SLO (5)
1. Identify main aspects of PA related to public sector management hierarchy, organizational behaviors, total quality management, and legislative and regulatory processes.	√		√	√	
2. Evaluate different aspects of public budgets, budgeting and fiscal policies management, and analyzing and evaluating methods of securing public funds and the techniques used by the					

government in managing public funds.						
3. Identify different social, economic and development issues within PA environment.	√	√	√	√	√	
4. Identify and analyze supervisory and leadership behaviors in PA, and evaluate the ethical implications of PA			√	√	√	
5. Examine contemporary concepts related to globalization, crises management, domestic product, markets, national income, international trade, and economic development.	√		√			



6. Utilize Information Technology in PA (electronic governments).	√	√	√	√	√	
7. Employ critical thinking and problem-solving skills in PA and provide scholars with effective scientific research skills and methodologies to solve problems and making decisions as potential management.			√	√	√	
8. Show effective communication and leadership skills through projects and course assignment presentations.		√	√	√	√	
9. Identify ethical issues in the PA context and critically discuss ethical reasoning to administration circumstances.	√	√	√	√	√	
10. Develop oral and written communication skills using appropriate					√	

technologies to elaborate information related to PA.							
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21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Course introduction		Face to Face	Stadium #1	Synchronous lecturing	=====	Course Syllabus
	1.2	Course introduction		Face to Face	Stadium #1	Synchronous lecturing	=====	Course Syllabus
	1.3			Face to Face	Stadium #1	Synchronous lecturing	=====	Course Syllabus
2	2.1	The Origins of New Public Management (NPM)		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion Questions	Henry 2016. chapter 2
	2.2	The Origins of New Public Management (NPM)		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Henry 2016. chapter 2

	2.3	The Origins of New Public Management (NPM)		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Henry 2016. chapter 2
	3.1	Introduction to NPM and its Characteristics		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
3	3.2	Introduction to NPM and its Characteristics		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
	3.3	Introduction to NPM and its Characteristics		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
	4.1	Introduction to NPM and its Characteristics		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
4	4.2	Introduction to NPM and its Characteristics		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
	4.3	Introduction to NPM and its Characteristics		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991

5	5.1	Theoretical foundation of NPM		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
	5.2	Theoretical foundation of NPM		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
	5.3	Theoretical foundation of NPM		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
6	6.1	Theoretical foundation of NPM		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
	6.2	Theoretical foundation of NPM		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
	6.3	Theoretical foundation of NPM		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Hood 1991
7	7.1	Trajectories of modernization and reform		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	: Pollitt & Bouckaert, chapter 4
	7.2	Trajectories of modernization and reform		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	: Pollitt & Bouckaert, chapter 4
	7.3	Trajectories of modernization and reform		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	: Pollitt & Bouckaert, chapter 4

8	8.1	Trajectories of modernization and reform		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	: Pollitt & Bouckaert, chapter 4
	8.2	Trajectories of modernization and reform		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	: Pollitt & Bouckaert, chapter 4
	8.3	Trajectories of modernization and reform		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	: Pollitt & Bouckaert, chapter 4
9	9.1	Problems and responses: a model of public management		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 2
	9.2	Problems and responses: a model of public management		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 2
	9.3	Problems and responses: a model of public		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 2

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10	10.1	Problems and responses: a model of public management		Face to Face	Stadium #1	Synchrono us lecturing	Exam & Discussio n	Pollitt & Bouckae rt, chapter 2
	10.2	Problems and responses: a model of public management		Face to Face	Stadium #1	Synchrono us lecturing	Exam & Discussio n	Pollitt & Bouckae rt, chapter 2
	10.3	Problems and responses: a model of public management		Face to Face	Stadium #1	Synchrono us lecturing	Exam & Discussio n	Pollitt & Bouckae rt, chapter 2
11	11.1	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchrono us lecturing	Exam & Discussio n	Pollitt & Bouckae rt, chapter 7
	11.2	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchrono us lecturing	Exam & Discussio n	Pollitt & Bouckae rt, chapter 7
	11.3	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchrono us lecturing	Exam & Discussio n	Pollitt & Bouckae rt, chapter 7

12	12.1	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 7
	12.2	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 7
	12.3	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 7
13	13.1	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 7
	13.2	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 7
	13.3	Tradeoff, balance, limits and dilemma		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 7
14	14.1	Case Study Discussion		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckaert, chapter 9

	14.2	Case Study Discussion		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckart, chapter 9
	14.3	Case Study Discussion		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	Pollitt & Bouckart, chapter 9
15	15.1	Review Sessions		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	
	15.2	Review Sessions		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	
	15.3	Wrap up		Face to Face	Stadium #1	Synchronous lecturing	Exam & Discussion	

22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform
Midterm Exam	30%	Module-1-3	Week #8	Class Room
Final Exam	50%	Module 4-7	Week#16	Class Room
Participation	5%		Over the semester	Class Room
Reflective Essay	5%	Module 1-2	Week # 3	eLearning
Group Project	10%	Module 1-7	Week #14	eLearning

23 Course Requirements



(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Computer/ Smartphone, internet connection, eLearning account

24 Course Policies:

Attendance policies:

- Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.
- Repeated tardiness and early departures from class is not acceptable. If you know you will not be able to attend class for personal or work-related reasons, make sure you inform me in advance, connect with your classmates for notes, and submit any assignments due.

Absences from exams and submitting assignments on time:

- All assignments must be submitted before or on time, Late submission will not be accepted except in the cases of serious circumstances. Make up exams will be held for those students having permission from the deputy dean for students' affairs

Honesty policy regarding cheating, plagiarism, misbehavior:

- All students' work must be original and contributing sources must be appropriately cited. Cheating, Plagiarism, and other academic dishonesty will be dealt with according to the university disciplinary rules

25 References:

A- Required book(s), assigned reading and audio-visuals:

- 1- Pollitt, C., & Bouckaert, G. (2011). *Public management reform: A Comparative Analysis New Public Management, Governance, and the New Weberian State*. Oxford University Press.
- 2- Hood, C. (1991). A public management for all seasons? *Public administration*, 69(1), 3-19

B- Recommended books, materials, and media:

Lynn Jr, L. E. (2006). *Public management: Old and new*. Routledge..

26 Additional information:

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Name of Course Coordinator: Diana Al-Fayez-----Signature: ----DF----- Date: October, 1 2023
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----